



SSE 2023 24

Rationale

1. Students' need to develop their answers more comprehensively in exams situations was identified as a priority by staff.
2. Students' lack of engagement with all the resources provided to them in the SLD was also highlighted as a concern.
3. Management and staff have promoted learning strategies and techniques within the classroom and the focus needs to shift to students now being active agents in their learning journey and in their own wellbeing.

Pre and post units of learning and student reflection forms ensure students write about, critically assess and reflect upon their role in their learning and wellbeing. The forms also cater for the promotion of written expression and vocabulary development.

All three strands of our SSE plans for 2023-2026 are covered by students engaging in this one activity.

Pre Unit of Learning Form

Pre-unit of learning form and student reflective task

Class: _____ Subject: _____

1. Name of the unit of learning

2. What do you know about this unit of learning already and have you covered any aspect of this in any other subject?

3. What key words in your S.L.D. or other vocabulary can you link to this unit of learning? Refer to your S.L.D. when answering this question.

4. _____

Tick the learning strategies you think will be most useful when learning about this topic:	Which well being key skills do you expect to engage with in this topic?
Mind Maps	Being literate
Flashcards	Working with other
Connecting cards	Managing myself
Timelines	Communicating
Practice doing the task/skill	Being creative
Learning vocabulary	Being numerate
Other _____	Managing my information and thinking
	Staying well

Post Unit of Learning Form

Post-Unit of Learning Form and student reflective task

Class: _____ Subject: _____

1. Name of the unit of learning/ topic

2. What did you find interesting / learn about this topic? Name three things at least

3. What keywords or new vocabulary from your SLD or elsewhere did you learn in this unit of learning. List as many as possible.

4. What did you find challenging with this unit of learning?

5. What changes do you need to make to improve your knowledge of this unit of learning?

6. _____

Tick the learning strategies that you will use when revising this topic:	Which well being key skills did you use with this topic?
Mind Maps	Being literate
Flashcards	Working with other
Connecting cards	Managing myself
Timelines	Communicating
Practice doing the task/skill	Being creative
Learning vocabulary	Being numerate
Other _____	Managing my information and thinking
	Staying well



LITERACY

Students will develop their vocabulary using tiered language in SLD and also any new terminology covered in class which is subject specific. We aim to increase students' vocabulary and enable them to use this in written pieces for homework and exams. This can be supplemented with reflective language found on the Compass-school documentation section when completing these forms. There is a whole school focus on writing answers using full sentences to encourage expansion of vocabulary and to promote good practice.

WELLBEING

Students are required to focus on the key skills they expect to encounter and have used when completing these forms thereby recognising themselves as active agents in their own wellbeing and their learning.

DEVELOPING MY LEARNING

Learning strategies and systems are put in place to facilitate students' needs by the school. When we focus on "Developing my learning " there is a shift of mindset to the student becoming an active agent in their own learning. These forms challenge the students to reflect critically on their role as a learner when presented with a new unit of learning in their subjects.